Including educational space and social pedagogical recognition: analysis of space dynamics in compulsory, upper-secondary and post-secondary education
Introduction

- Social pedagogy
- Educational process
- Educational cooperation
- Including educational space
- Social and pedagogical problems
- Social pedagogical recognition
- Strengthen the self-esteem
The aim of this article is to present different scientists’ approaches to the characteristics of the concept of educational space, underlying the importance of including interpersonal interactions in it. To do so, a literature review of several studies from different domains is provided and empirical sequences from the context of the organizational and practical work of compulsory and upper-secondary schools and universities are presented.
Analysis

- Organisational and practical work with newly arrived students
- Organisational and practical work with students who use alcohol and narcotics
- Organisational and practical work with future play-actors
Continued research

- The relationship of professional social pedagogical communication with other types of professional activity of the actor and mechanisms of interaction of subjects of professional communication;

- The practical suggestion provided by the model of social pedagogical informative-creative educational space;

- Questions: a) how different groups of professionals interact to improve students’ experience, b) which are the professionals’ categories needed in including interpersonal interactions in educational space?
Thank you for your attention and participation!