Appendix i

Transcription of interview with CBO head

AL – Interviewer

CH – CBO head

AL – Can you describe your role in the CBO?
CH – I am the leader of the CBO.

AL – And can you describe the role of the CBO in the community?
CH – CBO was formed 2012, June. At first it was very difficult to form the CBO as there were not many educated person in the village. So it is very difficult to form the CBO at first. When we formed the CBO we could accomplish the library and the nursery. Also we can make a change and we are getting aware.

AL – What do you do in the CBO?
CH – What we do is for the community. Monthly we have a meeting. In the meeting we share about the general knowledge. I everyone to know about the general knowledge to be developed.

AL – Ok, so who are part of these meetings? Who participates?
CH – We the members, and also the authority group.

AL – And what would you say is the role of the CBO in the community?
CH – The villagers encourage us, do it, it is good for them.

AL – Who encourages?
CH – The village and also the leader of the village. And also the monk.

AL – So who do you think the CBO is for. Who do you work for? Or who is the beneficiary?
CH – We work for the whole people, for the whole village. For the beneficiary it is the youth of the village.

AL – So what is your relationship to the authority group and the rest of the people in the village?
CH – We are all united. Whatever we do, whatever the group does we have the encouragement from the whole village and also the leader.

AL – So how is the rest of the village involved in the CBO?
CH – When we built the library the whole village came and helped to accomplish the library.

AL – And what is your next plan in the CBO?

CH – Generally, I am going to do on the children. I am going to focus on the children. It is my plan. Also I have plan to open English speaking, but at this time I am busy so we cannot accomplish now.

AL – And how did you decide on this plan?

CH – At first we planned for a teacher, so we contacted [NAME OF LOCAL NGO] and [NAME OF LOCAL NGO] is going to give a teacher. Also the teacher’s transportation, the organization will support the teacher transportation.

AL – And how did you decide this was the most important thing to do right now?

CH – Even it is accomplished we made a meeting in the village to say the children parents, and everybody is agreed. Even when we accomplished that we thought, even when the children come back after school at night in the evening sessions we want to accomplish an English speaking course.

AL – And do you think everyone in the village knows what the CBO does?

CH – Some of them know, but the others don’t care about us, they don’t know.

AL – And what has changed since you became a CBO and you receive support from [NAME OF LOCAL NGO]?

CH – The children are confident to talk in front of other people. Also they dare to speak and willing to speak.

AL – And what has changed in the relationship between [NAME OF LOCAL NGO] and the CBO since they started until now?

CH - [NAME OF LOCAL NGO] they usually make a meeting and also usually do a training which is usually to make soap, like procedure training. And also women right training, not only the men can lead the village but also the woman.

AL – How did that happen? Did [NAME OF LOCAL NGO] come and suggest these trainings and you said yes or what happened?

CH – Yes. Also in the village they give training but also in Hpa An.

AL – And who attends these trainings?

CH – (cannot hear)

AL – And how do you share the knowledge to the rest of the village?
CH – We make a meeting, the whole village and also that we going to share what we have.

AL – And how were all these issues addressed before? Did people for example think of women as leaders or what has changed there?

CH – No. But after we have the training we are getting aware that women also has the right so we share the knowledge with the village.

AL – And in the process of having the meetings in the CBO, how do you decide on things and how do you make sure you do what the village wants?

CH – The thing we did, the village need, but at first we don’t know if the village need or not but after we go to the training as much as we can we are getting aware of the village need. The trainer teach us how to speak and how to communicate so at the time we are getting aware later.

AL – And, what else is there. Why do you think the CBO is important in the community?

CH – At first we don’t know about the CBO. I did not really think the CBO was important for the community but at first the head of school guide me, you should go, because it is for the community so I try. I don’t know anything and I am not educated, that’s why, how should I do, how can I go there? But the school teacher encourage me to go for the community. At the time I go to the CBO and after forming CBO I got aware how the CBO is important for the community.

AL – And for example the English class, that you want to do in the future. How did you come up with the idea to do that. Was it your idea or was it something [NAME OF LOCAL NGO] recommended?

CH – It is the CBO suggestion.

AL – Have you spoken to people around the village or only the parents?

CH – Also the children included. The children also want to learn English.

AL – Is there anything else you feel I have missed in my questions about the CBO that you would like to tell about?

CH – Yeah, before the CBO was formed it is very difficult to recruit the CBO member. Just a few people participate in the CBO. At the time I had to call and recruit other people to be strong and to be cooperated.

AL – And why do people want to be part of the CBO now?
CH – The rest of the villagers saw the library and also the nursery that the CBO can accomplish so at the time they are getting aware. Oh that group is going to do the budget and going to develop our community. Also [name of one of the INGOs] come and tell to do the training too. At the time people are getting aware what the CBO do. Also why I want to do the English speaking course is because I went to many different place, Yangon also (city name) and at the time I saw that most of the people are graduated and also they can write in English and also speak in English. These all people are at my heart. When they write an English word I feel like I am blind because I cannot read. Also when they speak I feel as I am a death. So I thought, I don't want my children to be like that, like me, so I want to do English speaking course.
AL – Thank you very much.

Appendix ii

_Transcription of interview with CBO member_

_AL – Interviewer_

_CM – CBO member_

AL – Do you think that the CBO is important for the community?
CM – Why I am CBO member. [name of head of CBO] go to the training and after she came back she share her knowledge to the village, in front of the villager, at the time I admire [name of head of CBO], because [name of head of CBO] said, the thing we do is for the children and also the villagers so I became CBO member.
AL – And what have you been part of so far in the CBO? Were you part of building the library?
CM – No I was not then. I am a new member in 2014.
AL – What about the English class?
CM – Yes.
AL – And what do you think about that?
CM – I want the children to speak English also, because in my youth I could not speak, I just want the children to speak English.

AL – And why do you think the CBO is important?

CM – The children, I want the children to be confident and go everywhere and want them to be developed, themselves and also the village.

AL – And how do you think the library and everything they have done has helped so far?

CM – I think the CBO has helped for the children.

AL – Have you had any contact with [NAME OF LOCAL NGO] or [name of one of the INGOs]?

CM – At first I became a CBO member and after that I had contact with [NAME OF LOCAL NGO] and [name of one of the INGOs]

AL – And what do you think about [NAME OF LOCAL NGO] and [name of one of the INGOs] and how they have helped them?

CM – In positive way. The group can do training for children under 18 year. The NGO is the best and good for the children.

AL – And what have you learned from being in the CBO?

CM – I am getting aware or child rights and also the procedure training.

AL – And how do you think, do you think that everyone else in the village thinks that the CBO is important?

CM – Some of them interest but some of them don’t care.

AL – And why do you think that some people care and some people don’t care?

CM – The people who interest in the CBO are educated. That’s why they care about CBO. Some don’t care about the CBO they are uneducated.

AL – So what knowledge are they missing that makes them not interested?

CM – Some of them who are not interested, they have to work the whole day, they have to work the whole day because they are poor, especially they are poor. And also they have a lot of children, the small children, yeah, they have to work all day so they cannot care about CBO.

AL – So how does the CBO work for them, or does the CBO work for them as well?

CM – Nothing special.

AL – So the CBO mostly help the people that are involved?
CM – We just can help the children who is attend the school. Not their mother, father, we can just help for the school. It is very difficult to help in detail, we can only help for the education.
AL – So you more provide library for example or resources that anyone can choose to use?
CM – Yeah everyone can enjoy.
AL – So why do you think the CBO is needed and why do you think that what you do is important for this village?
CM – I cannot tell exactly, but we built the library and the nursery, so CBO help, and also they volunteer to build the building.
AL – Is there anything else you feel I haven’t asked about that you would like to talk about?
CM – No I don't have anything special.
AL – Ok, thank you so much then.

Appendix iii

Transcription of interview with CBO member

AL – Interviewer
CM – CBO member

AL – So how long have you been member of CBO?
CM – One year ago, 2013. [name of head of CBO] persuaded me to be a member. At first the CBO had a few, no just one or two people like that, then [name of head of CBO] came and persuade for villager to participate and become more member.
AL – And why did you decide to join the CBO?
CM – And [name of head of CBO] call her because there are no more member in CBO, so I follow Daw Halni. And also I encourage my children to come and read the library. Before there is no library. If the children want to read something they have to go to Hpa An and buy some books but right now we don’t need to buy
any books. They should go to library and read the book to get more general knowledge.

AL – So can you describe the role of the CBO in the community?

CM – The CBO member share their general knowledge to the villager and after sharing the knowledge they call them to become their member to work together we call other people.

AL – And why do you think the CBO is important?

CM – Before the CBO was formed, I did not know anything about the general knowledge, but after CBO I am getting aware, and also I know more about the general knowledge.

AL – So how do you think the support from [NAME OF LOCAL NGO] and [name of one of the INGOs] and the other NGOs have helped?

CM – Just for the budget. Also the training. The people from the NGO come and observe around the village sometime.

AL – Ehm, what do you think the CBO means to the rest of the village?

CM – And the rest are also getting interested in the CBO and also they guide their children to go to nursery school.

AL – So who do you think the CBO is for? Who do you work for the most?

CM – Children.

AL – And who attend your meetings, the CBO meetings.

CM – I sometime go. I cannot speak Myanmar fluently so I sometimes go, but also (name) and [name of head of CBO].

AL – And the trainings, and the support from [NAME OF LOCAL NGO] and the other NGOs, how has that changed or helped? What can you do now that you couldn’t do before?

CM – After we go to the training we share the knowledge with the rest of the village.

AL – And who comes to those meetings, does everyone in the village come?

CM – I’m going to share into the group and after that, if we want the whole village to know we go to village leader and he make the meeting.

AL – And, we’ve spoken to so many people and everyone says that some people don’t care about the CBO. Why do you think that they don’t care about the CBO?
CM – I am not sure about your question. But if the village leader told them that you have to come to the meeting, by using the authority they come.

AL – And how, in the CBO, make sure that you work for what’s best for everyone in the village.

CM – Everybody respect each other and we listen to each other.

AL – So the CBO members go out to the village and speak to people about what they think is a problem or what happens when you want to know what the village wants? How do you go about collecting the information?

CM – Can you give an example?

AL – For example the English classes, or the library or anything they have done?

CM – The member discuss in a group first. ...(cannot hear).. If the children want to go to English class they have to go to Hpa An. I just want to attend in village. So we want to make English course.

AL – But how do you know that the rest of the village wants this as well?

CM – I am one of the villager, and I also want to open the English course, so other people want the same.

AL – Is there anything you think I have missed in my questions that you would like to talk about?

CM – Next your you can come and teach the children English speaking!

AL – Haha absolutely.

CM – Summer holiday.

AL – I would love to come back.

Appendix iv

Transcription of interview with CBO member

AL – Interviewer

CM – CBO member

AL – So can you just describe how long, or are you new in the CBO?

CM – I was a member when the CBO was formed.

AL – OK, so can you describe the role of the CBO?
CM – I am the adult who give the suggestion to the CBO member. But I also have the CBO too. When the library was built I volunteered.
AL – SO you volunteered, ok. So do you think the CBO is important?
CM – It is quite important to me, because some NGO come and help us, and also the villager have to put their input. So it is quite important to me.
AL – And how they give the input to the NGO?
CM – The NGO give the budget and the villagers have to give the physical work.
AL – And when you decided to build the library, what was your role? What did you think about that?
CM – I just volunteer.
AL – So what do you think has changed since you received the support from [NAME OF LOCAL NGO] and other NGOs?
CM – The change is just the building.
AL – And..., and who do you think the CBO is for?
CM – For the children to be developed.
AL – And how is the community involved in the CBO?
CM – Many people involved but I don’t know exactly. When the library was built the children come and read the book and get general knowledge too. In my young life I did not know anything about that.
AL – So why do you think that people get involved in the CBO?
CM – Also I think it is to develop our village.
AL – And, how do you think it has helped so far?
CM – To help the people and to help the people I have to help the CBO.
AL – I think we have a quite good idea about what the CBO people think now. So is there anything else you would like to add about the CBO or why you are in the CBO or anything else?
CM – Nothing special
AL – No? Ok, thank you.
Appendix v

Transcription of interview with past-CBO member

AL – Interviewer

NM – past-CBO member

NM – There is a weekly meeting for the CBO and in the meeting they discuss, there is a workplan for the CBO, that month we have to feed the children nutrition, who will go there, they discuss. And also sometime they have the training, and sometime they busy so they discuss in a meeting, if you are free you go there, yes they discuss like that. If you are free they plan you go you go, they plan like that in the meeting. If they feed some nutrition for the children they need many volunteer, so after discussion they announce to the village to volunteer to feed nutrition.

AL – But you are a member right?

NM – In the past I was a member but when I became the school teacher at the nursery school I cannot participate most of my time, but if there is a meeting they call me to participate in the meeting so I know the information.

AL – Ok, but so do you still consider yourself a member?

NM – It is a matter that I am not a member, but if the CBO member need something they call me.

AL – Ok, but can you describe what has changed the most in the village since the CBO and child club was created?

NM – There are many change in the village, not only the building but also the children getting the general knowledge. If they have the free time the children come and read the book so at the time they may get some general knowledge from the library.

AL – And how come do you think the CBO and the child club almost only focuses on working with children?

NM – The group work not only for the children but also the adult too. If they want to do some training for other village they go other village. Like group, like
woman group they do like that, they share general knowledge. It is about child right, they mention about the four child right.

AL – And how do they decide which activities to do?

NM – The CBO at first have a plan to do just a village, but later they think, if we can do for other village too, it would be good, not only for our village but also for other village to be developed.

AL – Ok, but the activities they do, for example share about child rights for example and those things, how do you get the idea to do that?

NM – The trainer force them to work.

AL – Ok, so a trainer from [NAME OF LOCAL NGO]?

NM – Yes, the trainer from [NAME OF LOCAL NGO] said it is good that you can do for other village too and they said they were willing to do.

AL – Ok, ehm, and have you always thought that child rights and everything that the CBO works with is important?

NM – It is the most important for me. For example if you go to Hpa An, if you saw someone, a children, the children ask me may I help you, would you like something. It is different from children who live in [name of village studied] village. The children who live in [name of village studied] village if they saw someone strange they go far away from the strange. It is different from the city children and the village children.

AL – And what do you think is the most important issue or problem in the village?

NM – I have no idea for that.

AL - But if they had unlimited funds for the CBO, what do you think they should do?

NM – I went to her the children who cannot go to school because their parent cannot afford, also their parent are fool, I want the children to go to school by using the limited fund.

AL - Ehm, and how do you think that the CBO make sure that they work with what is most important to all the village?

NM - The CBO work for the whole village, for example if the CBO want to accomplish something they have to discuss with the leader, leader of village.

AL – But how do they know what they do is what the village wants?
NM – The CBO work for the whole village, for example if they celebrate CRC day everybody have to work. For example, the youth they all can do the washing and they all can serve the food. The adult, when the children are playing they can participate in playing game too.

AL – Yes, ok, and how is the CBO head selected? How do you select who will be the CBO head?

NM – At the present, there is no criteria for the member, but in the past when the CBO was formed by [name of one of the INGOs] and who is the trainer, and when she formed there is a criteria, if you want to be a CBO member, you have to write or you can read, and if you cannot write or you cannot read then you cannot participate as a CBO member. But the CBO is not (cannot hear) so they reform again when a monk from Mawlamyine came they reform again, at the time there is no criteria so that everyone can participate.

AL – Ok, so who was the trainer?

NM – From [NAME OF LOCAL NGO].

AL – Ok, and the head of the CBO, the chairman, [name of head of CBO], how was she selected to be the head?

NM – When the CBO in second time I was not there so I cannot answer the question.

AL – Is there anything else about the CBO and child club that you feel is important that you would like to share?

NM – It is good that NGO come and help our village to be developed. Thank you.

AL – Yes, thank you. And also one more thing, by the way. When you first formed the CBO and they had the criteria, how did you find people to be part of the CBO? Did the trainer go around and ask people or how did you do that?

NM – The criteria is made by [name of one of the INGOs] and the leader of the CBO, not [name of head of CBO], someone else.

AL – Ok, no, so and how did you find the members?

NM – I think they just find by themselves. I can write, I can read so I can be a member. And you, you can read and you can write, ok you can be a member, like this. I think. After recruitment, 50 member, and all the member have to meet with [name of one of the INGOs]. The trainer said reform again, who can be
accountant, who can be the leader, if you want to be accountant you must calculate something. You should be able to be calculate.

AL – Ok yes, ok thank you very much.

Appendix vi

Transcription of group interview with 5 CBO members

AL – Interviewer
CM – CBO member

AL – So can we make a list of what you have done in the CBO so far?
CM – Yes, because we have done a good job.
AL – Ok, so can we list for example the library, the nursery, if they have done women empowerment thing. Can we list all of those things?
CM – Yes.
AL – So can you say what you have done and we can make a list?
CM – From when the CBO is formed?
AL – Yes.
CM – Library, also the nursery, and also the procedure training, also the soap.
AL – And anything else?
CM – And also we create the hand chain, but we make with the peel.
AL – But it is a kind of training to get income?
CM – Yes, and we have to do by ourselves too. We do the training inside the village and also outside the training.
AL – So how many people participated in the training?
CM – The whole member. It is about 10 or 11 people. I am not sure.
AL – CBO members?
CM – Yes, CBO members.
AL – And have you done anything regarding women empowerment?
CM – Yes women right training also! Human right declaration! And also something write in English, so I could not read. Sida is organization right?
AL – Yes, Sida is.. Sida is from my country, Swedish international development cooperation agency.
CM – Yes human right declaration. There are sixteen part in the declaration. Human right declaration is made by Sida.
AL – And who attended the women right training?
CM – Most of them are women, but some are men, some men also participate.
AL – Yes, but only CBO members?
CM – Yes, CBO.
AL – So who can become member of CBO? And how ...
CM – It is written in the book, we don’t know.
AL – Yes, but can anyone become a member?
CM – We are not sure. If everyone is willing to be a member, they are all welcome to become a member. There is no discrimination. Everyone can join.
AL – And do you know how many women and how many men are members?

(Loud counting)

CM – There is a list from [name of head of CBO], the leader of the CBO. If you meet with the leader of the CBO, you might know that information.
AL – So maybe we should call her to find out later. So I think just one more question. What is the purpose and role of the CBO?
CM – We are not sure, there is four aim.
AL – Which one are they?
CM – The community to be developed. The children, to be, the children confident and speak in front of other people, yes. And also, all the villager...
AL – Sorry can you just repeat what you said because I just turned it off.
CM – Yes, ok. If [name of head of CBO], if you see her she can tell in detail. Also [name of head of CBO] is the leader so she go to every training so when she come back she share the information to the member.
AL - And do you share the information with the rest of the village?
CM – Yes we share.
AL – How do you do that?
CM – Through meetings.
AL – Through meetings. And how many people come to these meetings?
CM – Generally the whole community. (cannot hear) I organize one part and then I share and after that I go to another part and also share.
AL – And also one more question. How is the village head selected? The village head and the village authority, how can one become part of that group?
CM – And also the village authority group, they also join when we share the knowledge.
AL – Yes, but how do you become one of the members. How does the community select who becomes part of the village authority?
CM – If most people, most of the people, like that man, including a monk, if they like that man that man can become village authority. Like democracy.
AL – Yes, thank you so much for helping me with all of this. I will go back and think very much for a couple of weeks and then write and I will send, make sure you will get what I write as well. I really appreciate all the help its been so..
CM – Will you send your thesis in English?
AL – In English but then maybe [name of local NGO staff] can come and tell what I wrote or someone else, or maybe I can come back in the future.
CM – It might take long time?
AL – I will be unemployed after September so then I might come back and work here.
CM – Haha...

Appendix vii

Transcription of interviews with 2 local NGO staff
AL – Interviewer
NS – local NGO staff

AL – Can you just tell me about the project of [NAME OF LOCAL NGO] and how you work with the villages? And how you approach them?
Translator – So which one would you like to ask. She is child rights officer and she is microcredit officer, or no reproductive healthcare officer, she is both.

AL – Both because I want to (cannot hear)

NS – I am reproductive healthcare officer, I have like a meeting with the committee every two months and I also give awareness to the mother, the pregnant women, and I also provide safe delivery kit to the pregnant women.

AL – And how do you decide which to communities to implement?

NS – Before we start the project, we look for the like needy village, and the village who have the more pregnant women and more women who have a lot of children, we choose the village and then we start to form a village committee for protective healthcare.

AL – Ok, can you just tell me about the process of how you start this and how you start discussing with the village about how to start this?

NS – Ok, before we start the projects, [NAME OF LOCAL NGO] will go to each village, we call conduct like a kind of survey first, so we like collect information of how many pregnant women are in the village, so how many women have a lot, ehm, a lot of children in their family, like a survey in each village and then we will choose. And the village should be like our project village and after that they will decide we should choose this village, and after they will go to the village. And in the village we already have committee, so we will have discussion with the education committee member, like this said, we should have care for the villager. So every household have to pay like 250ks, so if like the pregnant women they need help they will like borrow money from this fund, so after they discuss with committee member, the committee member think we should do this, it is not very expensive so we should do this in our committee and then we continue the project. And then we will come with a safe delivery, like a (cannot hear) like a safe delivery kit for the baby and they will come like providing medicine and giving awareness and then after like a the village fund become bigger we will also provide small activity.

AL – And how, and also how did you decide on working with reproductive healthcare? From the beginning?

NS – Our thing is to brighten future for women and children. And when we go to the village, you know in out country we have a lot of like a problem, ehm, like
related to health issues and pregnant women, when they deliver their baby they die. And also the children under 5 years old they die because of like so many diseases. So like because of the need of the village we choose to do protective health care.

AL – So it is only the need, you identify the need and then you look for funding? Or how for example?
NS – For us, as we are women and child rights based organization we focus on women and children issue. And we also have this kind of donor who would like this kind of issue. So if like one donor will say like, we have some kind of funding for this kind of issue, so we will go to like the village to conduct the survey for \[NAME OF LOCAL NGO\] before we do like a project we have a like a survey, we conduct like a survey, and then we can, and different thing, and we can decide what kind of project activity we should do in the village. So like a..

AL – So your priorities are almost entirely based on needs?
NS – Yes, needs of course.
AL – Yes, good thing. I just really want to make sure because its not like that everywhere.
NS – OK, haha.

AL – How do you go about setting up these committees? Do you do that together or do they do that by themselves or how are you involved in that process?
NS – Pardon, which committee, do you mean the reproductive healthcare committee?
AL – Yes exactly.
NS – Because in the village they already have like a education committee member so the \[NAME OF LOCAL NGO\] project staff think, we should have, we should the people that they have meetings with within this group because we have so many groups within the village it will be very difficult for us to project activities, so within the committee member they will choose like a reproductive healthcare committee member.

AL – Yes, (cannot hear) And what’s the, do you start the same committees in all villages or is it different?
NS – We have the same thing because I have three villages to implement the project activity so every village have the same thing.
AL – Yes, ok, so when you meet with them twice a month what do you talk about then?

NS – When we have a meeting we will discuss how, ehm, the first thing we will discuss is which pregnant women should have the medicine, ehm, how many, they have like a fund for reproductive health care so who, now we have, how much we have for the funding, the fund and so which day we are going to gather the pregnant women for awareness session and.. so which day we are going to collect the information about the pregnant women and the children because they have like the small group who collect the information about the pregnant women and the children in the village.

AL – And what is your responsibilities versus the committees responsibilities.

NS – My responsibility is to go to the village monthly and to check which pregnant women have like a medicine and who did not get yet. And also will go monthly to have the discussion with the pregnant women. And the role of the committee member to invite the pregnant women together to women place to get awareness and also like some pregnant women they live a little bit far, outside like the village, so the committee member they will go and pick the pregnant women to come here and to help awareness session and sometimes you cannot have like all the pregnant women participating so I have to leave the safe delivery kit and the napkin for the baby so the committee member will get this and bring it to the pregnant women.

AL – yes, and how is this support received? Is it possible and do they feel like they can influence how they receive this support?

Translator – Ah ok I forgot to translate one thing.

NS – When I go to the village I will have like a discussion with the pregnant women and we will have like a do and don't during pregnancy. And we implemented this kind of project activity people have like a positive view on this project. Because even though you know, the government provide health care assistance, they provide some medicine to the village, they don’t provide safe delivery kit and napkin for the baby, so they think this is like good for the village.

AL – And what about the combination of reproductive health and education. Does that work together in the same committee?
NS – It works because when you have like a one committee member for one issue it is good because when you have a meeting or like a workshop and trainings they will come and like they will discuss and they also have like one small committee for a nursery school because another organization come and set up this committee but they don’t have any difficulty, yes.

AL – But is there, especially when other organizations come and set up other committees, are there harder to coordinate?

NS – The village that I implemented the project is not a difficult village so it is ok for other village I don’t know. Hard or not.

AL – And when you create your projects, the project design and everything, what do you have to consider, what are the factors that you have to consider?

NS – And when we started decide this project we started consider women and children, pregnant women and like the baby, but when we provide medicine to the pregnant women they don’t take this medicine because they just, they don’t take during pregnancy, and if we have this kind of problem, then we will ask the committee members to go and check and if the woman, if you don’t take this medicine what kind of disease or what kind of thing will happen to you, so we explain to the pregnant woman.

AL – Yes, and what will happen when the project ends?

NS – Eh, before the project and we [NAME OF LOCAL NGO] we provide like a, we train of the committee member so even though we leave, if we left the village, they know how to give awareness session, so the pregnant women know how to buy the safe delivery kit, how to buy like the medicine, how to use the medicine, so like how to, even if we leave the village it will not be very difficult for the villager to continue their activities because we have regular meeting and they can have meeting without me. Because they are already experience to do this.

AL- Yes that is very good. I think that’s all the questions there. And if you have anything else you would like to add please just tell me.

NS – Already done! Haha.

AL – Haha yes, I have so many questions because I really want to know in detail anything and I don’t want to miss anything. Alright, thank you. Should we basically I just have the same questions for example how you work with the community committees.
NS2 – For my project we have a little bit different from protective healthcare because we have two groups, one group is committee member and one group is child club and we will have monthly meeting with child club and also monthly meeting with committee member. And then we will have like a, every two months we will have a combined meeting for these two groups.

AL – And what is the difference between those two groups?

NS2 – The difference between the two groups, are like, because the activity of the two groups are different. The child club is like including with child group and CBO is maybe the parents and the villager and they have their own budget to do the, to implement their activity. And for every two months they have the combining meeting where the two groups share their activates, for example this month we are doing what and you are doing what, so they can share their experience.

AL – Ok, and how do they go about setting up these groups, and just the process and working with the community?

(Interrupted with people leaving the office)

Translator – Yes so please go ahead.
AL – Yes so just the process of setting up and working with the community and how you approach them.

NS2 – Ok, so like before we start the project, the project activity will be the same as reproductive healthcare, we will contact with the survey, the survey first and then we will start forming like the committee member, and for me, before we have like three project village but because of the funding we just choose [name of village studied] village to do project activity but also based on the need we also do some project activity in neighboring village because we need some activity for children and CBO group so we will share like a funding to neighboring village but the activity will mainly be implemented in [name of village studied] village.

AL – Yes. Alright. How do you kind of empower the people to continue this when you are gone as well?
Translator – Pardon?
AL - After the project ends, what happens then?
After the project ends the village can continue their activity regularly because now we are like a building their capacity, because even the children group have their own idea with like what kind of activity and which day we are going to do this activity so even though I cannot always go to the village the village CBO and child club will inform me which day we are going to have this activity, so we are going to have this kind of activity this two group inform me.

Yes, and what is your relationship to the donor, you said you don’t have funding to do more than one village?

(cannot hear) for our donor do research and survey on like 30 village but we will only choose one village because we think the village is the best to do project activity.

Yes, but do you have a good relationship with the donor? Do you feel like you, do you get to make decisions on what to do, and which village to choose and design the project or is that influenced a lot by the donor?

Yes, I don’t know this very well because I am not the one who involves in the beginning.

Yes, I think that’s all, thank you.

Appendix viii

Transcription of interview with local NGO staff

AL – Interviewer

NS – local NGO staff

So its basically just, how do you promote working, that the CBO and Child club is inclusive so that people are able to join and influence what they do? That’s my question.

So for us, we are from the local NGO, our purpose is to work with the community and to empower them, and to progress them. So whatever we are implementing, go to the village, we go to the village and closely work with the CBO. Before we have CBO we form a CBO, like we have different CBO (cannot hear word), Child right CBO, different type CBOs depending on our projects. So,
to promote their capacity we give them training like ToT, sometime like we give them special talk, like on politic issue or on rights issue, so they will know this. And if we have a meeting we invite them to attend. We have like some kind of meeting and workshop and different kind of training so we invite them and send them to attend, this kind of training. That is why they have more skill and more knowledge... (cannot hear)

AL – So is there any way you work with the CBO to make sure that the, or to make sure that they do what the rest of the village wants?
NS – The village wants, pardon?
AL – Eh, is there any way that you work with the CBO or Child Club in a way that they ensure they do something, their activities are in line with what the rest of the village wants?
NS – Yes, because we ensure that, to manage things and we visit them regularly.
AL – Yes..

NS – Yes, and we have a meeting with the CBO, depending on the project monthly or weekly meeting, so whatever we do we have a meeting and we ask if you have any challenge or anything to say. So they discuss all the good things and bad things during the meetings so we bring back here so we can look at how we can help them.

AL – And in these meetings and whenever you have contact with them, who do you have the most contact with?
NS – Eh, in the group we usually have the team leader, kind of the chairperson. They are kind of our contact person.
AL – Eh, and what would you say your missing in [name of village studied] is?
NS – We think we started our, think how we start our project, we think that [name of village studied] like grow a lot because when you go you see they are very active and like they have more knowledge, and even in meetings they can share if we have some kind of meetings with some foreigner or like some higher level leader, they can share and ask question. They know very well about (cannot hear). So I think these people, even if we leave the village, the project, they can continue like this activity.

AL – Yes, and so what is your goal or what do you want to achieve in [name of village studied]?
NS – Ah, [name of village studied] we would like to, our goal is to build like a community center, so community learning center, so they will have their community learning center and they can go to the center, even old or young and they can also learn so many thing through their center and do their activity and so many thing.

AL – Yes, and..

NS – When we leave them they can continue by themselves.

AL – And who do you think the CBO and child club is for? Is it for the whole community or for a specific group?

NS – We, the whole community. At first we start with a specific group, but then later the whole community.

AL – Yes.

NS – Yes.

AL – That’s it.

Appendix ix

Transcription of interview with village head

AL – Interviewer

VH – Village head

AL – Can you describe your role in the community?

VH – I am the village leader so I have to participate in any case, also the cbo also the child club I have to participate.

AL – So can you describe the role of the CBO and the child club in the community? What do they do?

VH – I don’t know very well.

AL – As you know you can tell.

VH – For child club most of the children go to the training, that’s why they are getting aware of them. If they have the time they read so that they are getting aware of them. (referring to child rights) [NAME OF LOCAL NGO] and [name of one of the INGOS] help to pay for the library and the nursery. It is difficult to answer your question but if the cbo come and discuss issue I just know like that
but I don’t know exactly what the CBO does. Also I cannot participate in the training because I am busy.

AL – But what do you think the role is within the community as a whole? What is the purpose and the role of the CBO and child club in the village?

- (CBO head interrupts and tells village head what to answer) –

VH – The village have difficulties and we have to help. The CBO lead the children to go the right way.

AL – Can you describe your relationship to the CBO and the child club?

VH – About what the CBO does they inform to the uncle that they are going to do the training on Monday or on Thursday and also they want to take the place to do the training, they inform to the uncle.

AL – And since the child club and CBO was formed what do you think has changed since then?

VH – For child club the children getting aware and they get more general knowledge because they go to training, also they can speak in front of other people, they are confident, for example compared to when I was young I was afraid to go to the meetings, but the youth nowadays are not afraid and they come to the meetings. Whenever the members of the CBO attend the trainings they come back and share their knowledge to the village. You might know the village situation. If we are talking for them (referring to the village) some of them may not be interested, some of them don’t care but some of them care. It is the village situation.

AL – What do you then think the child club and CBO means to the rest of the village? Why is it important?

VH – Not only does the CBO and child club get aware of general knowledge but they can also speak and are not afraid. They gain confidence.

AL – Then who is the committee for? What is their role and who is their beneficiaries? Who has it helped? Both the CBO and child club.

VH – The children is the most benefited. The adult does not understand well about this. The most benefited are the children.

AL – And why is it important that they do this for the children?
VH – To get developed themselves it is very important because there is no need to care for the adult. Because when you know the children can lead then the children can be the president in Myanmar in the future.

AL – How were all these issues that the CBO and child club deal with now, how were these issues dealt with before?

VH – For the issue, if we have some issue we discuss in the village. If we could not do that they ask some help from the outside organization, for example an NGO. For example for the library, we discussed in the village and if we could not deal with the issue we go and ask.

AL – So who in the village? The whole village or just the village authority or who discussed it?

VH – We discussed in a group. There are three groups. The first one is the village authority group. The second one is the group dealing with the issue.

AL – Are there any other ways of addressing these issues except through the CBO and child club? Can for example village authority do something or can someone else do something or does it all have to go through the CBO and child club?

VH – If we have some issue we go and ask the CBO first. If it is related with the adults, but if it is related to the children then they go and discuss with the child club.

AL – And do you feel as you in your role as village leader, do you feel like you have the opportunity to influence or discuss these things with the CBO and child club?

VH – These two groups it is possible to give suggestion, just suggestion, no decision. I have no chance to make decision.

AL – Do you feel like the decisions they make represent what the village wants?

VH – Our decisions represent the whole village. If they have to decide something I call a meeting for the whole village. In front all the villagers I make decision.

AL – If you can choose kind of one factor that would represent why CBO and child club is important what would that be? Is it because they give opportunity to children? Or is it because they get more respect from government? What is so important, or what is the most important?

VH – When they the library, the nursery and also the monastery I make a meeting and I call the whole village and I ask. We are going to build a library,
nursery and monastery, what do you think? Do you agree with me I ask the whole village?
AL – Do many people say they agree or are there people who don’t agree?
VH – In the meeting most people agree with my talk. In our village if we want to do something we all do. If we don’t want to do, then nobody do. We are united.
AL – What was the role of the CBO before the meeting and after the meeting?
VH – The library, when the donor come and give the money to the CBO, the CBO come and tell me we have a plan to build a library. At that time I call a meeting but I don’t know how to answer your question.
AL – I think that was a very good answer to the question. But, so, who took the initiative to want the library? Was it the CBO or you or the donor?
VH – When the donor came and discussed that one they go the me first because there was no CBO at the time.
AL – And what happened then? Did the donor and you decide they want the library and then they formed the CBO or what happened?
VH – I had to recruit the people who is better who can speak to form the CBO.
AL – So you basically started the CBO but now you have a relationship but you do not decide for the CBO what to do?
VH – At first I just recruit one or two people, and then one or two people had to lead their group to become strong so he does not make the decision. Also I cannot give my time to the CBO.
AL – And when the donor came, did you suggest we want a library or did they suggest you should have a library?
VH – I did not suggest anything, and the NGO came and told me how the library is important.
AL – Ok, was it [name of one of the INGOs] or [name of one of the INGOs]? Or which organization?
VH – [NAME OF LOCAL NGO]. They supported with some money, the rest the village had to give.
AL – And how did the process go from when [NAME OF LOCAL NGO] came? And what happened then? Did you discuss and he had the meeting with the village and they formed the CBO? And then the CBO took over contact with [NAME OF
LOCAL NGO? And then [NAME OF LOCAL NGO] and CBO work together and he does not have contact with CBO anymore?

VH – Yes, also the [NAME OF LOCAL NGO] contact again to build the nursery school. So now the [NAME OF LOCAL NGO] and CBO work together.

AL – Ok, I think that is all. Thank you very much.

Appendix x

Transcription of interview with the village security responsible person

AL – Interviewer

SR – Security Responsible Person in village authority group

AL – So first can you please describe who you are what your role in the community is?

SR – I am the leader of security in the village.

AL – And what is your relationship to the CBO and child club?

SR – I am not a member in CBO, but I am member of child club.

AL – Can you describe the CBO, and what you think is the role of the CBO as well as the child club.

SR – For child club I see that it has done a great job. For example, right now the children are children, but later they can be the leader of community. So they should know the knowledge of the village and also the leading role since later they can be the leader of their village. For CBO I don’t know. I only know for the child club because I am one of the members.

AL – So you have no idea what the CBO does?

SR – To me you cannot talk about that one because I don’t know.

AL – (cannot hear question)

SR – After I attend the training I come back and share the knowledge to the children. Also around the village I can do a training.

AL – So what do you think has changed since you received the support from [NAME OF LOCAL NGO] and [name of one of the INGOs]?
CBO woman – He might not know because he is from authority group, not CBO.
AL – But I think it would be interesting to know what from his perspective has changed.
SR – After we had support from this NGO we get for the community the library.
AL – And what do you think about the support?
SR - You’re question is very easy to answer because it is the step of the children
to be more developed and so that they can communicate in the work. And also
because they can get the general knowledge from the library and also the
nursery.
AL – And how did you work with all of these issues with children's’ rights before you received support?
SR – Not only the children, we (referring to authority group) did know about this before we got the support.
AL – And in your role as part of the authority group, why do you think the child group is important?
SR – Children is more important because the adult can die, is going to die, but the
children they have to develop the village. Children is more important because they have to lead the village.
AL – Did you think this way before you received the support from [NAME OF LOCAL NGO] and [name of one of the INGOs] or is this a new idea?
SR – No. If somebody would talk about the general knowledge, we would not know, we were not aware before. I got aware after we received the training. Now I can think more than before.
AL – So do you think the support is valuable because you now have new ideas
and maybe its effective and gives empowerment? Is that why?
SR – I value so much. Also it is very important for children too. Before [NAME OF LOCAL NGO] and [name of one of the INGOs] came they have negotiated with the
government. The government said they should pay for the nursery school but at the time they had no budget. So the community could not do anything. But after
[name of one of the INGOs] and [NAME OF LOCAL NGO] came we could accomplish our idea.

AL – And now that they have the nursery what does the government say now?
SR – No problem, the government say nothing because they just think it is community self-help.

Al – And who do you think the committee is for? Who is the beneficiary?
SR – The whole community.
Translator – The whole community can attend nursery school?
SR – No. Only the children.

AL – How do you think it has helped the whole community?
SR – I don’t think about the rest of the people, I just focus on the children.

AL – And what does the child club mean to the village as a whole?
SR – Some of us think that he school is good, and somebody might think that if we did not have the school it is better.

AL – Ok, so how does the relationship between you and [NAME OF LOCAL NGO] and [name of one of the INGOs] work? Can you for example describe what you discuss when you meet?
SR – I don’t know. Because when they have a meeting... (cannot hear the rest)

CBO member

AL – So does the CBO and the child club have a good relationship?
SR – This two groups do weekly meetings. Two weeks ago we did a meeting like that.

AL – And what do you discuss during those meetings?
SR – I don’t know exactly. I think they talk about improvement.

AL – How do you think that you can influence the child club?
SR – Your question is difficult. I don’t know.

AL – But in the past, since you are a member of the child club, how have you been involved in the discussions and how have you been able to influence.
SR – I am not really a member. I only give advice.

AL – As one of the village authority?
SR – Yes.
AL – So what kind of advice do you give?
SR – The one who gives suggestions is the teacher (referring to trainer from [NAME OF LOCAL NGO] and [name of one of the INGOs]) My role is just to support the people. If they have a meeting I announce for the people.

AL – Ok, so do you feel like you have an opportunity, if you feel something should change, if there is a problem, do you feel you have the opportunity to discuss this with the child club?

SR – Yes I have a chance to say in the meeting.

AL – In the child club meetings?

SR – Yes.

AL – I think that is all, thank you very much.

SR – Finished?

AL – Yes finished.

Appendix xi

Transcription of interview with child club member

AL – Interviewer

CC – Child club member

AL – So can you just tell me a little bit about child club and what you do?

CC – I do training for children to be developed and to get aware of general knowledge. I have to share, take the role of sharing, and also I have to persuade other children.

AL – So, can you describe what you think is the role of the child club in the community?

(Child club member shy and speaks with CBO member)

CC – right now I just start learning, how to do, also I attend the training.

AL – Is it training by [NAME OF LOCAL NGO] or [name of one of the INGOs]?

CC – [name of one of the INGOs]

AL – And what did you learn in the training?
CC – The children protection and also, it is about the right, the right to life, the right to be developed, right to protect.

AL – And how is this knowledge from this training used in the village?

CC – The first thing is to do interview after we come back from the training.

(Child club member shy and speaks with CBO member)

CC – And also do survey to does the children violent, does the child get the food right, also do interview and survey and ask some question, the children is violent, or they get food right.

(CBO women interrupts and tells the questions of the survey)

AL – And how did you decide to do the interviews and the survey? Is it because the training told them to do so or is this your own idea?

CM – [name of one of the INGOs] guide us to do the survey.

AL – How do they guide you? In which way do they guide you?

CM – [name of one of the INGOs] just guide to do the survey but the questions we do by ourselves in the village. And according to our survey, two of right is violated. The first one is right to life and also the second one is right to protect.

Translator – Sorry I misunderstand

CM – Only one, right to participate is violated.

AL – And what is the relationship between the child club and the CBO? How you work together?

CM – On this [name of one of the INGOs] and [NAME OF LOCAL NGO] camp the child group is participate, also the CBO and some NGO. [NAME OF LOCAL NGO] and [name of one of the INGOs].

AL – So when you receive the funds, does it go to the CBO or the child club?

CM – The budget is related to the children, we give the children, also the accounts..
Transcription of interview with child club member

AL – Interviewer

CC – Child club member

CC – Yes child club member.
AL – Yes, so can you talk a little about what child does?
CC- The group share children right into the village.
AL – And how do you do that?
CC- With my friends. We had done like a meeting.
AL – Like a meeting. For all the children in the village?
CC – Not all, some.
AL – Only for child clubmembers?
Translator – No, no, not childclub members, the child club members do a meeting for other children who is not included in the member.
AL – Did many people come to the meeting?
CC – Yes.
AL – Do you know how many?
CC – It is about 48.
AL – Only children?
CC – Yes only children.
AL – So where did you learn about child rights? From who?
CC – (cannot hear)
AL – Yes, but where did you learn about child rights? Was it from school or was it from someone from [name of one of the INGOs]?
CC – Nursery school. [name of local NGO staff], give the training to us.
AL – Yes, everyone in the nursery school or just child club members.
CC – Other people also included.
AL – Other people included as well, ok. Ehm, so, do you think what child club does is important for the village?
CC – Yes I think so.
AL – Why?
CC – Because it is important, because somebody, some children are not aware of their right.

AL – So what do you think has changed because of they know their rights?

CC – In the past some parent beat their children, after they get the training they don’t beat their children.

AL – So when parents receive the training.

CC – Sometime not only the children have the training but also their parents have the training.

AL – Ok, so children and parents discuss afterwards?

CC – Yes.

AL – And what do you talk about then?

CC – It is related to children rights.

AL – Children rights, yes, ok. And when they have meetings do you have meetings with the CBO as well?

CC – Yes.

AL – What do you talk about during those meetings?

CC – We discuss about the children too.

AL – And what activities have you done in the child club?

CC – They do the training and the survey.

Translator – What survey do you do?

CC – I cannot answer that question.

AL – Is there anything else about child club that you would like to share?

CC – No, nothing special.

AL – No? Ok, thank you very much.

Appendix xiii

Transcription of interview with child club member

AL – Interviewer

CC – Child club member
CC – I go to the training and share the information to the other villager. I also volunteer to building the building (nursery and library).

AL – And what do you think is the role of child club in the community?

CC – If somebody need some help the group have to help.

AL – Other children?

CC – Yes. Focus on children.

AL – (cannot hear)

CC – I went to the training and we were chosen to go to Nay Pyi Taw.

AL – And what did you do in Nay Pyi Taw?

CC – We do to Nay Pyi Taw for children right, to tell other people children right.

AL – And what do you think, how do you think child club has helped or why do you think it is important?

CC – For children the important one is to go to school.

AL – Eh, so, when you have meetings, what do you talk about during the meetings.

CC – yes, it is about children.

AL – Ok, and more specifically, what do you talk about children?

CC – We were discussing about children right. There are four right for children, the first one is, right to a life, right to protect, right to participate, right to develop. We discuss about children right.

AL – And in the meetings is there CBO member to discuss with you?

CC – Yes, we do together.

AL – And what does the CBO members say?

CC – The CBO said about the children right too.

AL – And what do they discuss, what do they talk about when they talk about children rights? For example if its important in their village or what do they say?

CC – In a meeting they discuss about the children rights. It is related to the children have to attend, have to go to school and have to be happy and also play. It is based to develop the children.

AL – And when Child Club decide on an activity, do you decide by yourself or does CBO member suggest what you should do, or tell you what to do?

CC – Yes, the CBO, if we have to accomplish something, the CBO tell to us. We don’t have own idea.
AL – Ok. Ehm. So is there anything else that you would like to share about the child club?
CC – I want to do English speaking course.
AL – Ok, and why do you want to do that?
CC – I want to learn English.
AL – And how did you get that idea, that you want to learn?
CC – My friends can speak and write English so at the time I want too.
AL – So you got the idea from your friends?
Translator – Yes, yes.
AL – From friends inside the village or outside the village?
CC – Outside the village.
AL – Outside the village, ok. I think that’s all, thank you very much.

Appendix xiii

Transcription of interview with a youth
AL – Interviewer
Y – Youth

AL – So I’m André and I’m doing a study on the CBO and the child club in the village. So can you just tell me what you know about the CBO and the child club?
Y – The CBO group give to the children to be developed.
AL – Yes, do you think they are doing a good job?
Y – Yes, it is good.
AL – Why do you think its good?
Y – It is for the future of the children, it is also for the education to be developed and also for their education too.
AL – Also, how do you think the committee and child club helps?
Y – The children.
AL – So who do you think the committee works or who is the beneficiary? Is it only for the children or for the rest of the village too?
Y – All the village. Not only the children but also for the whole village to be developed.
AL – So which way is it good for the whole community?

Y – For the children the CBO built the library and also the nursery school.

AL – And what do you think in the village is the main issue or problem that you see?

Y – I need middle school for the whole village. Also a clinic for the health.

AL – So do you think you are able to influence the CBO to work with this?

Y – Right now I have not given any suggestion yet, but I think if I give any suggestion they might be listening to me.

AL – So except for building the library and nursery, do you know what else the committee, or the CBO and child club does?

Y – That two groups discuss each other.

AL – ok, so what, if you have these ideas about for example the middle school, why don’t you discuss with the CBO?

Y – Right now I have never talked with the CBO but I want.

AL – And, ehm, the, these issues that you think is important, and also the issues that the CBO and child club works with, do you think there are any other ways of solving these problems? Is there any other forum outside the CBO or does it have to be fixed through the CBO?

Y – The whole village is responsible for that whole problem, also a monk also the leader of the village too.

AL – And in which way does this responsibility for the whole village affect how they can solve the problem?

Y – I have to discuss with head of leader, also the monk and also the two groups and also village leader.

AL – So you think that really the whole village has to agree for a decision to be implemented?

Y – Some of them, I agree with that, yes.

AL – Is there anything else about the CBO and child club you feel is important that you would like to talk to me about?

Y – Nothing special.

AL – Ok, thank you very much.

Appendix xv
Transcription of interview with a youth

**AL – Interviewer**

**Y – Youth**

AL – So its going to be about the same questions, haha.

Y – Haha, these two groups do especially for the children, and the nursery school the children might get the general knowledge from that school and also by building that library they can get the general knowledge and also if they have a child they can go and read the book. It is the way to get developed village.

AL – So why do you think this work and the CBO is important?

Y – Another one is feeding nutrition to the children too. And some children, some parents cannot afford for them to go to school, they give, they let them to learn at school.

AL – Ok, so why is this important for the village?

Y – There is no clinic in the village but a small pharmacy shop, yes there is, and also for example if it is important, an emergency situation, we have to go to Hpa An. It is our challenge.

AL – Yes, and about, ehm, how do you know what the CBO does?

Y – Yes, if the, group, the CBO wants to accomplish something, they announce the whole village and at the time, if they have the volunteer they all call for the volunteer.

AL – Ok, so you volunteer for the CBO?

Y – Yes, whenever the CBO call them, we follow them. Also if I need something I ask for help from the CBO too.

AL – Ok, so why do you do that? Why do you help them and ask them?

Y – It is all for the whole village to develop.

AL – Ok, I understand. Ehm, and do you think there are any other forums where for example issues like the clinic can be dealt with or solved?

Y – I have to discuss with leader of community, also CBO, also child club, and also the whole village.

AL – And do you feel you have the opportunity to go and speak to the CBO and child club about the problems you experience?
Y – Yes, whenever I ask the CBO give some help for me.
AL – What have you asked for so far?
Y – When the school is open there are just a few children and at the time I ask for the CBO, there is a few children, you should tell the few children, they live far away from the village, at the time they call a meeting, there is a nursery school for the children, you can attend.
AL – Ok, and how did you know she could go to the CBO?
Y – The CBO offer, if you have something that you done know, you can ask the CBO the CBO and if you need some help you can ask the CBO. CBO is to help all of you.
AL – Ok, what about the health clinic that people have mentioned as a problem, can you go to the CBO about that?
Y – It is just my thought, I haven’t talked to the CBO or the villagers yet.
AL – Ok, why not?
Y – For the moment, also the CBO and the villagers too, they are all busy with their job.
AL – Yes, ok, ehm, so is there anything else about the child club and the CBO that you would like to share?
Y – If the CBO and child club have any problem please help if you can.
AL – Yes absolutely, right now I am just trying to understand how the CBO and child club works, and especially how the external support from NGOs can help them in the best possible way. Thank you very much!

Appendix xvi

Transcription of interview with a non-member
AL – Interviewer
NM – Non-member

AL – Yes, hi so I am André, a Swedish peace and development student. Eh, so is it ok when we speak?
NM – Yes.
AL – Yes? Thank you. So can you describe what you know about the CBO and the child club?
Translator – Oh sorry he is not the member.
AL – No but I would like to know his perspective and why he is not interested.
Translator – According to head of CBO he is not member but he is interested.
AL – Ok, he is interested. But can you explain what you know about the CBO and child club?
NM – I don’t know. There are several group come and talk to CBO but I don’t know very well about that. And also the CBO have to form a group again and again, that’s why it is confusing to me.
AL – What do you think the role of the CBO and child club is in the village?
NM – I don’t know how many CBO or group there are in my village.
AL – And what do you know about for example the library and what has happened because of the CBO and the child club?
NM – I know about the library and the nursery.
AL – What do you know about the library and the nursery?
NM – Some organization come and support budget and also the villager have to volunteer.
AL – Do you think the CBO and child club is important for the community?
NM – It is enough that we have two groups, it’s enough. Sometime the children have to attend the training or have to go somewhere. It is annoying me, I don’t like that.
AL – Why don’t you like that?
NM – I like but sometime their parent is busy, they cannot help their parent. Sometime their parent come and told him their children have to go a lot and cannot help out to their family.
AL – So that’s one of the problems you see but what’s the good things about the CBO and that people engage in the CBO?
NM – Only children can get general knowledge, not for adults.
AL – And, and what about the child club, do you know anything about the child club?
NM – Yes.
AL – What do you know about the child club?
NM – The child club attend the training but I’m not sure do they play or do they attend the training, I’m not sure.

AL – Do you think there has been a change in the community since the child club and the CBO was created?

NM – We just see the physical, the library and the playground.

AL – So who do you think the CBO and the child club is working for? Or who do you think is the beneficiary?

NM – For the beneficiary, the villager the whole villagers, and also the CBO work for the villager and also the children.

AL – Can you explain more in which way you think that?

NM – The group protect the children and also the group give the general knowledge to the children.

AL – And do you think that the CBO and child club are doing a good job, or do you agree with what they do?

NM – Yes I enjoy it but I don’t like to be formed more group, some group can say something.

AL – So why do you not think it’s a good thing if they form more groups?

NM – If there are more groups come to the village, we cannot follow their instruction. Some group come, do like that, some group come follow us, we cannot follow their instruction.

AL – And why do you think that the two groups you have now are good but not more?

NM – Because I have to go there, have to go here, have to go there. I cannot do every day work.

AL – Yes, ok, and if you feel that you want to discuss something with the CBO or child club, or want to talk to them, do you feel like you have the opportunity to do so?

NM – In the past I never give any suggestion but I think I can give the suggestion. Also I went to the (cannot hear) stop offering other organization, I cannot work.

AL – And do you feel like the CBO and child club represents the actual problems in the village?

NM – It is difficult to answer, can you change to more easy one?

AL – Ehm, I think the last question I had.
Translator – To get the point can you choose easier one?
AL – Oh, Do you think that the problems and the needs of the village, for example do you think the library was the most important thing to do or should they have focused on something else?
NM – If they want to do something, as like they, they discuss together also the authority group they discuss.
AL – But do you think the priorities of the CBO is good, and for the problems you experience?
NM – Yes, they work together, also the villager and also the authority group.
AL – Yes, ok, is there anything else you would like to, any thoughts about the CBO or the child club?
NM – Yes nothing special. But the two group is enough for me. If we have more group I cannot accomplish anything.
AL – Yes, yes, thank you very much.

Appendix xvii

Transcription of interview with a non-member

AL – Interviewer
NM – Non-member

AL – Ok, so can you describe what you know about the CBO and child club?
NM – I don’t know about the CBO and I am just busy with my granddaughter and grandson.
AL – Have you seen anything change in the village that is because of CBO or child club?
NM – Yes the change is, there is a nursery school and the granddaughter and son I want my granddaughter to attend that school.
AL – Ok, so do you think it’s a good thing that they built the school?
NM – Yes, good, it is good. Before my granddaughter could not attend primary school so I went to nursery school.
AL – So what do you think about the CBO and child club? Do you think they are important in the village?
NM – Yes I think it might be important.
AL – In which way?
NM – Before there is no nursery school I had to worry my granddaughter and grandson they will go in front of the tree, before there is no nursery school I had to worry so much.
AL – Do you think the biggest problem the village had before was that there was no nursery school?
NM – Yes, the school is our need.
AL – Yes, your need, and what do you think, or who in the community helps the most?
NM – The most is the children.
AL – All these problems, for example the nursery school, and all the other problems people experience, how do you think these issues were dealt with before the CBO and child club existed?
NM – We cannot deal with that one. For the nursery school there was not nursery school and we could not deal with the problem. What we had to do, the children could not attend the school if they are not five years old, but when they are right now five years old they can attend the primary school.
AL – And, do you think if you have any kind of idea, or want to discuss something or have any kind of input, do you feel that you have the opportunity to go to CBO or child club to discuss this and influence them?
NM – Yes, I never thought so I don’t know.
AL – Yes, ok, no, is there anything else about the child club and CBO that you would like to share?
NM – There is a nursery school and it is good for the children. That is all I want to talk to you about.
AL – Yes.

Appendix xviii

Transcription of interview with a non-member
AL – Interviewer
NM – Non-member

AL – Ehmm, so can you just describe what you know about the child club and CBO?
NM – According to my children the child club or the CBO build the library and the nursery school.
AL – Yes, so why do you think the child club and CBO is important in the community?
NM – Those two groups practice the children to get more general knowledge to be developed and aware.
AL – Yes, so what do you think has changed since the CBO and child club was created?
NM – The building is built, the change is the building is built.
AL – So who do you think the CBO and child club is for?
NM – The whole village including the children.
AL – Yes, I think, how is it helping the whole community?
NM – It is difficult to answer.
AL – Ehmm, so what is the most important issue in the village do you think?
NM – There is no electricity in the village. And the children want to watch a movie and play a game but there is no electricity.
AL – Do you think that English classes for example is a very big problem in the village?
NM – Yes, it is the most important.
AL – (cannot hear)
NM – Yes, that is all.
AL – Do you feel like you the opportunity to influence the CBO and child club in any way?
NM – I never talked but I think I might talk and give suggestion.
AL – So is there anything else you would like to share about the CBO or child club?
NM – There is a nursery school and my daughter is a school teacher, and my daughter said there is no income for the school teacher.
AL – Yes, ok so that is one of the biggest problem you think as well?
NM - Everybody is a volunteer.
AL – Ok, thank you very much.

Appendix xviii

Transcription of interview with a non-member

AL – Interviewer
NM – Non-member

AL – So can you start by describing the CBO and the child club?
NM – Yes, the two group work for the village to be developed, and also if the village is not developed it might be different from the other village so they all do the development.
AL – So what do you think about the CBO and child club? Are they doing an important job?
NM – They have done great job and also important job, the leader of the village also have to talk to the children. We all doing a great job, it is all for you, therefore I think it is important.
AL – Yes, so can you specify exactly what they do that is important?
NM – The CBO built the library and also the nursery school.
AL – So what do you think the CBO and child club means to the village?
NM – The people who are the CBO member are also the villager and are also doing for the village too, they do for the village everything is a good thing.
AL – So how do you know what the CBO and the child club does?
NM – If the CBO have to accomplish something, they as the villager to volunteer.
AL – So first they try to do it themselves and then they ask the help of volunteers?
NM – Not like that. If they want to do something, they announce to the whole village at first, if some of them does not agree with the plan they don’t accomplish their plan.
AL – So who do you think the CBO and child club has helped the most?
NM – The two groups are working together, and also if they have to do something the CBO have to announce them.
And what do you think is the most important problem or issue in the village?

There is no electricity in the village. If we get the electricity the village is going to be (cannot hear)

Have you discussed this with the CBO or can you tell the CBO that this is a problem, that we need to fix this?

I haven’t talked to the CBO yet, it is just my though too. If we have more people agree with that my plan is to tell the CBO.

So how will you go about knowing if more people agree with you? Will you go around and speak to the villager and then CBO or speak to the village head first?

Other villager might agree with me because it is for the village to be (cannot hear)

Yes, ok, and do you think there is any other ways then through the CBO to solve these problems?

If some people donate for the support the CBO can solve that problem.

Ok, and what do you think has changed in the village since the child club and CBO was formed?

There is no change.

Don’t you see there is a library.

Oh yes there is a library too.

So is there anything else you would like to talk about that you feel is important about the CBO and child club?

The two groups working together and discussing together after they have the result the group share to the village.

How do you think the issues that the CBO and the child club are trying to solve now was handled before?

The CBO is dealing with the library and also the nursery, but before there is no CBO also the child club, if we need something, for example the whole village need the school at the time we had to request just the government, no more NGO. At the time we had to request just the government, no more NGO.
AL – So I think that's all the questions I had, thank you very much.

Appendix xx

Transcription of interview with a non-member

AL – Interviewer
NM – Non-member

AL – So can you start by describing what you know and what you think of the CBO?
NM – I don’t know, I cannot answer. I have to work for daily life to ask what happen in the village.
AL – So you don't know at all what the CBO or child club do?
NM – No not at all.
AL – Ok, but do you think the CBO and child club is important?
NM – Yes, it is important for the village because they have done the great job and the thing they have done is for the village to be pleasant.
AL – So what is it they have done according to you?
NM – Generally it is for the village to be developed but I have no specific information.
AL – Ok, ehm, so what do you think the role of the CBO and child club is in the village?
NM – There is a connection between the village and the CBO, and if the CBO wants to accomplish something the village know everything.
AL – And which way do you know?
Translator – He could not answer the question at first so I explain to him, give example, if the CBO want to build the library, what do they do? Do they let everybody know, or what do they do to build the library.
NM – They do a meeting.
AL – So were you at the meeting?
NM – Yes, sometime I come.
AL – And what do you think has changed in the village since the CBO and child club was created?
NM – There is a library and a nursery because of the CBO. Because of the CBO, the CBO is formed there is a library and a nursery school.

AL – Yes, so who do you think the CBO helps? Is it the whole community or (cannot hear)

NM – Yes.

AL – The whole community? Do they help the whole community?

NM – The CBO share the general knowledge to everybody. They let everybody know about the general knowledge and also they get aware of the understanding too.

AL – And, what do you think is the most important problem or issue in the village?

NM – Nothing special.

AL – Haha so no problems?

NM – Haha no.

Translator – Finished?

AL – Almost. Before the child club and CBO existed, how did you deal with the problems before?

NM – We just discuss with the leader of the village and do the meeting.

AL – And, do you feel like you have the opportunity to influence the CBO and the child club?

NM – I never thought yet, but if there is some difficult they might listen to me.

AL – And is there anything else about the CBO and the child club that you think is important?

NM – Nothing.

AL – Ok. Thank you very much.

Appendix xxi

Transcription of interview with a non-member

AL – Interviewer

NM – Non-member
AL – So can you start by describing the CBO?
NM – The CBO build the library and also the school.
AL – Do you know anything else what the CBO and the child club does?
NM – Yes, just the building.
AL – What do you think the role of the CBO and the child club in the community is?
NM – They just do for the village to develop.
AL – So who do you think the CBO and child club is for?
NM – The whole village.
AL – In which way?
NM – To be developed.
AL – Can you specify what you mean by developed.
NM – For the children to be aware of the knowledge and to be developed their life too.
AL – Have you always thought of this as a problem or is it something the CBO identified as a problem and they all agreed?
NM – Yes.
AL – So the CBO identified and you agreed?
NM – Yes.
AL – And what do you think the CBO and the child committee means for the village?
NM – The group should be at the village, it is very important for the village.
AL – Who do you think the committee is for or the CBO is for?
NM – For the whole village, especially for the children.
AL – And in which way do you think it has helped so far?
NM – For the children to be developed and get knowledge.
AL – And what do you think is the main change since the CBO and child club was formed?
NM – Nothing.
AL – So why do you think the CBO and child club is important if you think nothing has changed?
NM – If there is no group the village cannot be developed.

AL – And before there was these groups how did you deal with the issues then?

NM – We discussed with the villagers.

AL – With the village head or how did that work?

NM – Also including the leader of the village.

AL – So what do you think is the most important problem or issue in the village?

NM – Nothing,

AL – So everything is perfect? DO you feel like you have the opportunity to influence these groups?

NM – I think they might listen to him.

AL – Have you had the opportunity to influence so far?

NM – No I never thought like that.

AL – But was there any opportunity, any meeting where you could have if you wanted to?

NM – (cannot hear) I think I have some opportunity if I talked.

AL – Ok, do you know when or how you had that opportunity?

NM – I have the opportunity to talk related to the school.

AL – Yes, was that the library or the nursery.

NM – Nursery school.

AL – Yes, ok, and how did that happen? Did the CBO call for a meeting and you could have attended or how did that work?

NM – Sometime I attend the meeting.

AL – Which kind of meeting.

Translator – related to the school.

AL – Yes, ok, so what do you, ehm how do you think these problems and issues were addressed before the CBO and child club existed?

NM – No.

AL – Is there anything else you would like to say about the CBO?

NM – No nothing.

AL – Alright, thank you very much.
Appendix xx

Transcription of interview with a non-member

AL – Interviewer

NM – Non-member

AL – So can you start by describing?

NM – The CBO build the building and the CBO do for the children to be developed also they let the children know to be aware of general knowledge too.

AL – Yes, so do you think the child club and CBO is important for the community?

NM – Yes, it is important.

AL – Yes, in which way?

NM – It is important if you are united, we can solve the problem and it is also for the children too.

AL – So do you feel like the CBO connect the whole community and can represent the whole community?

NM – Yes, if the CBO ask some help from the village we have to help.

AL – So in which way, what is your relationship to the CBO?

NM – Just they share the information, we are connected by sharing information.

AL – So what do you think the role of the CBO and child club is in the community?

NM – Whatever the CBO does it is for the development.

AL – How can you be sure of that?

NM – I think it is what the CBO is for the children also for the village to be pleasant.

AL – Pleasant, yes, so who do you think the committee is for?

NM – Right now for the children.

AL – And do you think that is a good thing?

NM – Yes, it is good.

AL – Yes, good, have you always though that they should focus on children?

NM – Not only for the children, for adult things as well.

AL – Other things like what?

NM – For the whole village, the villagers.
AL – So what do you think is the main issue or problem in the village?
NM – There is no electricity in the village, so I want electricity.
AL – Do you think for example English classes is also something that is needed?
NM – Also it is important for the children.
AL – So why do you think that the CBO does not work with electricity problem since so many people think it’s a problem?
NM – I don’t know.

(CBO member interrupts) – There is no more money to accomplish that issue.

AL – Ehm, so, all these issues, how were they regarded before the CBO and child club existed?
NM – In the past time the leader in the village and also the elder of the community they solve and discuss before they solve, they discuss with the community. By that way they solve the problem.
AL – Ehm, and do you think that you can influence the CBO and child club in their decisions?
Translator – When I ask he doesn’t understand so I gave an example. There is a committee in your village, or for example before they built that one, they want to build a library, at the time you don’t want it and you just want electricity, at the time you come and talk them, I just want the electricity, do you think the CBO will listen to your suggestion or advice?
NM – I think they should listen to me.
AL – You think they should listen to you. Do you think they would listen?
NM – They will listen.
AL – So is there any other, anything else about the child club and CBO that you think is important that you would like to share?
NM – Nothing no.
AL – Ok, thank you very much.
Appendix xxii

Transcription of interview with a non-member

AL – Interviewer

NM – Non-member

AL – So can you start by describing the CBO and child club?
NM – The group, the CBO just build the library and the nursery school.
AL – Do you know what else they do?
NM – Also I think they also did the playground that the CBO built for the children.
AL – Do you know of the future plans of the CBO?
NM – I don’t know exactly, but they might work for the children to be developed.
AL – So what do you think the role of the CBO and child club is in the community?
NM – Because of the CBO there is also the library and also the nursery school so the children can get the happy time by using that building.
AL – So who do you think the CBO and child club is for?
NM – Especially for the children. The CBO can not make anything for the adult, like me.
AL – Why not?
NM – The time is over for me, because I cannot learn anything related to the English too.
AL – Why do you think that, that’s not true! Haha.
NM – If I can lets do! I want to speak English too. Haha.
AL – And I want to learn Myanmar so we can change. So do you think the CBO and child club is important?
NM – Yes it is important.
AL – Why?
NM – Because I cannot do, I cannot accomplish the building (cannot hear), so if somebody help for the village I appreciate it.
AL – So, ehm, have you always through a library was important even before the CBO and child club?
NM – After the CBO is formed I get aware of how the library is important for the village.
AL – And, and what do you think the CBO and child club means to the village?
NM – The CBO have to build the building for the budget too.
AL – So how do you know what the CBO and child club does?
NM – I know by sharing also I saw that they are working for the village.
AL – Ok, so do you feel like you know what the child club and CBO is doing and like you can influence them?
NM – If I have something I will tell the CBO, but I don’t know if the CBO listen or not. If the CBO doesn’t care, I might say nothing.
AL – So what is the most important issue or problem according to you?
NM – The important one is electricity. I want the electricity like other village.
AL – So why do you think that the CBO does not work with this issue?
NM – I don’t know, I think that the CBO cannot do and the CBO has no money.
AL – Do you think like you can try to influence the CBO to work with this?
NM – I don’t know.
AL – And before the CBO and child club existed, how did address these issues?
NM – Before there is a CBO I just talked to the other villager.
AL – And what happened after she spoke to the other villagers.
NM – Nothing special, by talking, right now after talking nothing is nothing.
AL – So do you still talk, like before the CBO, with the other villagers?
NM – No.
AL – Why not?
NM – I think, if there is some donor then we can accomplish that issue, they can solve it.
AL – And, eh, I think, that might be it. Is there anything else that you feel is important about the child club and CBO?
NM – Also the primary school is getting destroyed so we cannot build, we have no money.
AL – So do you think the CBO should work with that?
NM – I don’t know.

(Recorder dies)
NM – After talking with them, everyone is responsible for the school. They plan to build but it is not accomplished.
AL – Who plans to build?
NM – The villager?
AL – Have they discussed this with the village head and the CBO?
NM – The two groups, the leader of community and CBO, I think, but I am not sure.
AL – So how do you know that they might have discussed it?
NM – Just I think.
Translator – Finished?
AL – Yes, finished.

Appendix xxiii

Transcription of interview with a non-member
AL – Interviewer
NM – Non-member

AL – Can you describe the CBO and child club?
NM – Yes, the CBO build the library and the nursery school. But because of no more budget for other issue they might stop later.
AL – And do you know what else the CBO and child club does?
NM – No.
AL – And why do you think the CBO and child club is important?
NM – The two group each other like that also the two group is all for the village too.
AL – What do you think has changed, or rather what do you think is the role of the CBO and child club?
NM – I don’t know.
AL – And, ehm, what do you think has changed since child club and CBO was created in the community?
NM – There are a library and nursery school because of the CBO.
AL – And why do you think library and nursery is important?
NM – Everything the building is, for the younger generation, they want their generation to learn English too.

AL – Do you think this was important before the CBO and child club existed as well?

NM – I don’t think.

AL – So how do you know what the CBO and child club does?

NM – In the past there is no library and nursery school, and after they build nursery school and also library I know that the CBO is working for that.

AL – So what do you think is the most important issue or problem in the village?

NM – I want the electricity like other village.

AL – So do you think the CBO is not working for that?

NM – There is no more budget to accomplish the electricity.

AL – Why is there no more budget do you think?

NM – They cannot find no more money for that. If there is a solar they can open the electricity, if there is no some home there is no solar. That’s why I want the electricity for the whole village.

AL – So how were all these problems before the child club and CBO existed?

NM – I have no plan but I want it.

AL – So how do you think, or do you feel like you can influence the CBO to work for electricity for example?

NM – I don’t know exactly, but I think they might listen to me.

AL – Do you think there are any other ways of addressing these issues outside the CBO and child club?

NM – No.

AL – How did you manage the problems before then?

NM – We use just generator.

AL – But in the.. ah never mind. Is there anything else that you think is important to tell about the CBO and the child club?

NM – All the villager are farmer so if for example the generator, we also need in cultivation so if we bring the generator to the field, so there is no generator at home. At the time I have to use a candle.

AL – So how do you think this can be solved in the future?

NM – I think it can be solved.
AL – How, in which way?
NM – If somebody give the electricity I will join.
Translator – Haha it is very simple way no?
AL – Yes, but it is good for the future, optimistic! Alright, thank you very much!

Appendix xxiii

Transcription of interview with a non-member

AL – Interviewer
NM – Non-member

NM – What I have to say? I feel excited, haha.
AL – Haha, just answer what you think.
NM – If I saw the building I feel very proud for my grandchildren.
AL – Yes, that’s very nice to hear. I really hope they can take advantage of everything and have a really good life. So you really value what the CBO and child club does?
NM – Yes I do.
AL – Can you describe CBO and child club and what they do?
NM – The CBO does for the whole village, especially for the children.
AL – In which way do they work for the whole village?
NM – The building, the library and the nursery school.
AL – Do you know what else the CBO and child club does?
NM – The CBO member feed the nutrition for the children too.
AL – And how do you know what they do?
NM – Somebody told her the information.
AL – Who told you?
NM – My friends.
AL – Are they part of the CBO or not?
NM – Some women who have help for the CBO, for example when they feed for the CBO she participate.
AL – So, ehm, who do you think the CBO and child club is helping?
NM – Not only for the children but also for herself.
AL – Yes, and why do you think what they do is important?
NM – For their grandchildren I want them to be graduated and have general knowledge.
AL – Did you think the same way before the CBO and child club existed?
NM – The group might work a simple job too, I think the child club can be more stronger.
AL – And, so, ehm, what do you think is the most important issue in the village?
NM – Nothing special.
AL – Ehm, do you feel like you have the opportunity to influence the CBO and child club if you would want to?
NM – I don’t have any position in the village, I am just a villager and that’s why nobody might listen to me, but head of leader also other people, if other people force the CBO they might listen, but not to me because I have no position in the village.
AL – Yes, ok, yes, so you think it is possible if people come together and together say that this is a big problem, do you think you together can influence the CBO?
NM – The CBO might listen a half.
AL – A half? Ok. So how were these issues addressed before the CBO and child club existed?
NM – Before the CBO was formed, if I had something I would just go to the village leader.
AL – Ok, can you still do that?
NM – Yes, I would talk to the village leader, also the CBO too.
AL – So do you think there is any other way of addressing the CBO now?
NM – If the CBO and also the leader cannot solve the problem I will go to the Hpa An.
AL – To the township authority?
NM – Yes, to the township authority.
AL – Ehm, so what, ehm, what do you think has changed the most since the CBO and child club was created in the village?
NM – By comparing my young life, there is a change too, also the village is also developed too.
AL – Ok, so is there anything else that you think is important that you want to say about the CBO or the child club?
NM – In the nursery school, they have to feel the children with nutritional food, and also the primary school is destroying too.
AL – Alright, thank you very much.
NM – Thank you!

Appendix xxv

Transcription of interview with a non-member
AL – Interviewer
NM – Non-member

AL – So do you think what the CBO and child club does is important in the village?
NM – I want the good thing, so I think the CBO is important.
AL – Can you explain why it is important?
NM – I cannot say.
AL – You cannot say, ok. Eh, so do you know what the CBO does?
NM – The CBO did the building.
Translator – Well what is that?
NM – I don’t know what is that.
Translator – It is a library.
AL – And how do you know what they do?
NM – I heard from someone’s conversation.
AL – From someone who is in the CBO or someone outside?
NM – I go to the meeting.
AL – To the CBO meeting?
NM – Yes, the CBO meeting.
AL – Ok, what did you do there?
NM – Just listen to the speaker.
AL – Just listen to the speaker, ok. And do you feel like you can say something and influence?
NM – Yes, I never thought but no need to talk.
AL – Why is there no need to talk?
NM – If other people, say good, it is good, no need to talk.
AL – Ok. So what do you think, or who do you think the CBO and child club is for?
NM – For the whole village.
AL – The whole village. In which way?
NM – They do a meeting and call the children in the meeting.
AL – Eh, so have you always thought that the children was important, even before the CBO?
NM – Whenever they call I join to the meeting.
AL – So what do you think is the most important issue or problem in the village?
NM – My children said they want to learn English.
AL – Yes, ok, and what did you do with that information?
NM – Nothing special, just receive the information.
AL – Nothing special. Why do you think the children want to learn English?
NM – The children want to learn and speak.
AL – Where did they get that idea from?
NM – I never asked my children.
AL – Eh, so do you feel like you could influence if you wanted to?
NM – If I just say only me, nobody might listen.
AL – So if you got together with other people, do you think they might listen?
NM – I don’t know. Will you listen to me? (directed at CBO member in the room) I don’t know exactly, if they might listen or not.
AL – And if they had the problem before, how would they try to solve it before the CBO?
NM – I will talk to the village leader.
AL – Do you think you can still do that?
NM – Yes.
AL – Or would you do that? Or if you wanted to change something, would you talk to the CBO or the village leader or what would you do?
NM – I will talk to all the group, authority group also CBO.
AL – Yes, eh, so, is there anything else about the CBO or child club that is important that you would like to tell.
NM – I cannot tell.
AL – Ok, thank you very much.

Appendix xxvi

Transcription of interview with a non-member

AL – Interviewer
NM – Non-member

NM – My old place is Hpa An, not the village.
AL – So you are not from the village?
NM – I live in the village.
AL – Ok, so what do you think of the CBO and child club?
NM – It is good that we a CBO and child club. I am willing to know everybody about child right.
AL – Yes, so why do you think its important that the village has a CBO and child club?
NM – We have to worry if there is no group, because right now the group has to work for the children who to be aware of the child right so I worry if there is no group in the village.
AL – So why do you worry? What do you think would happen if there was no group?
NM – If there is no group in the village we cannot develop, not only the children but also the whole village cannot develop.
AL – Why can you not develop?
NM – The main point is, if the group is not existing in the village the children cannot know about their right.
AL – And why can they not know about their right? Is there no other way?
NM – There is some difficult, that most of the villager is not educated. So it is difficult to talk about child right.
AL – So how have the groups helped, introducing, or talking about child rights?
NM – Last year in the village we celebrate CRC day and also introduce human rights resolution.
AL – So how do you think, or how were these issues addressed before the CBO and child club?

NM – Before there is no CBO, they didn’t solve the problem. After the CBo is existing we can solve the problem.

AL – And why can you solve the problem now that you have the CBO?

NM – The way we solve the problem, we do a meeting and share the child rights in the meeting.

AL – Yes, so there was no other way, for example discuss with the village head before, or there was no other way?

NM – Also the CBO member, some of the member are they are not interested to develop their village. Also they are weak in developing process. They are not aware of developing their village.

AL – And why do you think it is that way?

NM – Because somebody, the member, they are busy with their life, because they also have to solve their life.

AL – Ehm, so, who do you think the CBO and child club is for?

NM – They focus on children.

AL – Both the CBO and child club?

NM – Yes.

AL – And why do you think they focus on only children?

NM – I cannot live in the village all the time. At the time the children have to do all by themselves, also serve their food. The children should know about their rights, especially education and health.

AL – Did you think this way the whole time, or is it because you started to work at [name of one of the INGOS], or how did you start to think like this?

NM – After I was passed matriculation exam I went to Malaysia. I saw many thing, like, their country is developed. How, why our country isn’t developed yet? So I think, and also I had that thought and when I came back from Malaysia I volunteer at the CBO. At the time I helped much with [name of one of the INGOS] who is represented for the village. After I met with [name of one of the INGOS] I start to work for [name of one of the INGOS].

AL – Ok, and when you volunteered for the CBO, why did you volunteer for the CBO?
NM – I like working volunteer job, so I volunteer for the CBO, for everybody so let everybody know about the child right too.
AL – So you become a member of the CBO or just volunteer?
NM – No not yet.
AL – Why not?
NM – I am busy with my work, I just have two day at the weekend.
AL – But do you feel you have the chance to influence the CBO if you wanted to?
NM – Yes.
AL – How?
NM – I cannot influence that group but I can give some suggestion.
AL – Ok, but how do you know what the CBO does?
NM – I heard from someone and also I saw that they are working.
AL – And what do you think is the most important issue or problem in the village?
NM – The first one we have to do is to tell the whole village for them to be aware of general knowledge.
AL – Yes, and how do you think you can do that?
NM – Yes, I think we can do. Not only me, but also the leader of village and the CBO have to work together.
AL – Work together, yes. In which way, which role can the CBO and village head have?
NM – at the time, the leader of village, he has the authority so he has to announce the whole village for them to come, and the role for the CBO they have to share to be aware, to the villager to be aware of the general knowledge.
AL – Ok, so is there anything else about the CBO or child club that you think is important that you would like to share?
NM – For the group, the group is for, I am grateful for me.
AL – Yes they are doing a good job and it will be very interesting to listen to all these interviews again and see how [NAME OF LOCAL NGO] and other organizations can support them in a better way. Thank you very much.
NM – Thank you.
Transcription of interview with a non-member

AL – Interviewer

NM – Non-member

AL – So can you describe CBO and child club?

NM – I haven’t participated at the group so I don’t know.

AL – So you don’t know what they do?

NM – No.

AL – Ok, so, ehm, how come you don’t think you know. Is it because you don’t attend meeting or why don’t you know?

NM – Yes, if there is a meeting I am not called.

AL – Eh, so, so why don’t you try to contact CBO and ask what they do?

NM – I live far away from the village so nobody can call me.

AL – Ok, so do you think something has changed since the CBO and child club was created?

NM – In the past the children are not aware of some general knowledge, but right now the children are getting aware and also confident.

AL – ok, so do you think it’s important that the CBO and child club exists?

NM – Yes, it is important.

AL – Why do you think that?

NM – It is important because the children are getting aware of some general knowledge?

AL – So why don’t you become a member of the CBO?

NM – I am not sure if I am a member or not.

AL – Ok, ehm, so is there, I think that’s all the questions. Thank you very much.

NM – Thank you very much.