This is the published version of a paper presented at *EDEN 2016*.

Citation for the original published paper:


N.B. When citing this work, cite the original published paper.

Permanent link to this version:
http://urn.kb.se/resolve?urn=urn:nbn:se:lnu:diva-53905
Webinars for open and collaborative learning

Webinars are becoming an increasingly popular arena for the dissemination of information, primarily in the form of online presentations to large distributed audiences. However current practice shows a tendency towards largely one-way communication, especially when the number of participants rises above thirty. This happens at a time when one-way presentations or lectures are increasingly being questioned as an environment for effective learning.

Many have experienced large webinars, which are just as tiresome as monotonous lectures, or even worse. As web-conferencing, services get more traction both within the educational and corporate sphere, the need to develop online pedagogies, methods and formats that fit with learning goals and build on what is known about adult learning has become urgent. Universities, adult education centres as well as companies and institutions have been experimenting with the use of web-conferencing services to support learning. However many experiments to increase flexibility and to open the learning arena still seem to be based on replicating on-line what has been done on-site with mostly disappointing results.

During our workshop we will present, demonstrate and discuss pedagogies which can help make webinars vibrant learning environments.

Ways in which the audience is encouraged to participate

Participants will be both online and on-site. They will be encouraged to participate in at least two group work sessions, as well as contributing to plenum discussions and adding material, comments, and group results to an online canvas.

The presentations will be interactive with opportunities for the on-site and the online participants to ask questions as well as engage in discussions with the speakers and with other participants.

Participants will engage with the content in two group discussions. The results will be posted on a common online canvas: an online, public collaborative workspace.

Materials presented, and created during the workshop with recordings will be available and public after the event. Further discussions will be facilitated on the project’s open Facebook group (https://www.facebook.com/groups/230337750465944/).

Themes this workshop connects to:

- Visions, concepts about how the new learning environments could be.
- Evolution of the concepts of openness and scalability in education.
- Opening up education: projects, examples of good practices.
- Different ways to understand technological influences, new ways to interpret the collaborative and social-networked society we live in.
- Learning environments – in their widest interpretation: digital, physical, networked, pedagogical, social, cultural, economic…
- Learning environments and learning organisations.