

# Summary

On a request from a consultant company called FLK AB I have created a basic environmental education with a belonging test of knowledge and diploma. It may be so that this education does not speak about all of the classical phenomenon you may hear of when you educate beginners in questions and problems of the environment. This education with focus on the environmental issues we hear about in the media and hopefully make the participants become more active concerning their environmental behaviour.

In this assignment I have developed a methodology for what I think is the best and easiest way for the participants to receive the knowledge and information given.

In the act of deciding what subjects to teach and talk about I sat down and "brainstormed", thinking about what I think is important to bring forward, both when it comes to what you can do in private life and at work.

The education will be about; FLK and the company, earth's scientific history, what the earth's layers and the atmosphere is, circulation and a sustainable society, the 16 environmental goals of Sweden, environmental poisons and their way through the food cycle, the ozone layer, global warming, energy, transportations, management systems, the environmental law of Sweden, waste and recycling and eco-labelling. In the essay I will point out that it is important not to scare the participants like Al Gore did with "The inconvenient truth". I mean that if you mention a problem you should also bring a solution or a suggestion of what to do.

Most of the text in the chapter of theory motivates why the chosen parts have been chosen and why they are important. The scientific history of the earth, the layers of the globe and nature's circulation is the start of the education. The participants get a short background story of how earth was made and how we got where we are today. By showing what the layers of the globe look like from inside to outside and nature's circulation I will hopefully give the participants something basic to relate to later in the course when we will speak about oil, metals, the ozone layer and global warming. The environmental goals of Sweden, the environmental laws of Sweden and the management systems will be presented to show what the government does to support and show respect for the environment. Management systems is a good tool to help companies to work with specific questions, as the environment. Environmental toxins is also an important subject to speak about. In the material of the education I have put focus on organic hydrocarbons and metals, what they are and how they affect the environment and mankind. Global warming, the ozone layer, transportation, energy and waste are some of the topics that are discussed most in the media today, and so will this education do. That global warming has a natural cause but that increased warming is dangerous will be told. When speaking about energy and transportation the information must be about how to save energy and that it is important to make productions in factories more efficient. The information will also be about finding alternatives for fossil fuels. In the end will the education be about waste and why it is important to recycle and that we all will gain or save some money by reuse or recycle. At last I will show the different types of environmental labelling, both Swedish and international ones. The final product is a powerpoint presentation with belonging manuscript. Unfortunately I cannot say if the material of the education is good, as no education yet has been held. The material is easy and understandable with some "speaking" paintings what hopefully will make all the participants feel that they have learned something new during this education.